

Year One Implementation Goals

Created Tuesday, May 01, 2012

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What are your goals for personalizing learning at your school?

As you approach on the first year of implementing your Future-State Design, please reflect on the structures or practices that you must implement at your school this year in order to be on track toward realizing your vision for personalized learning. Then, use this section to record 2-4 Implementation Goals that you will pursue in Year 1.

For each goal, we'll ask that you reflect upon how it aligns to the iZone Framework, how you will measure your progress toward meeting that goal and what supports you'll need in terms of policy, compliance and accountability to realize this goal.

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Implementation Goal 1

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

All classrooms (and curriculum) will be designed to allow students to work individually and in a variety of groupings depending on their needs, preference or learning style.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- Personalized Learning Plans
- New Student and Staff Roles
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: *each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.*

*-All teachers will redesign their classrooms
-All UbDs will include a section for flexible groupings and differentiated instruction
-All students will receive mastery based feedback/progress reports 3 times a year*

What supports will you need to implement this goal in terms of accountability, policy and compliance?

As you implement this goal you may come across certain systems and structures that act as roadblocks to implementation. In some cases, the iZone may be able to help you maneuver around these roadblocks, either by providing direct support, or by guiding you to sources that can help you find your way around challenges.

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

(No response)

For each of the areas you selected above, please describe your ***specific and detailed request for support*** or simply indicate that you would like ***general guidance or advocacy*** to implement this goal:

Please be specific and review the Policy in Innovations document for guidance prior to completing this field.

General guidance

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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Implementation Goal 2

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

All teachers will be trained in Understanding by Design planning with a focus on identifying Stage I outcomes will be used for standard based assessment and Stage 3 Learning Plans that support flexible grouping

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- Next Generation Curriculum and Assessment
- Personalized Learning Plans
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: *each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.*

*-All teachers will complete, submit and have approved UbDs 2 weeks prior to implementation
-All teachers will have one goal around UbDs/Flexible classrooms*

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

(No response)

For each of the areas you selected above, please describe your ***specific and detailed request for support*** or simply indicate that you would like ***general guidance or advocacy*** to implement this goal:

Please be specific and review the Policy in Innovations document for guidance prior to completing this field.

General Guidance

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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Would you like to enter another goal?

Yes

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Implementation Goal 3

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

All students will participate in a 3 day minimum "week without walls" inter-grade and interdisciplinary learning project. They will choose from over 35 options.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

-
- Next Generation Curriculum and Assessment
-
- New Student and Staff Roles
-
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: *each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.*

-All students will have participated in at least one project by the end of May
-Students will publish or produce a product to share about their experience

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

(No response)

For each of the areas you selected above, please describe your ***specific and detailed request for support*** or simply indicate that you would like ***general guidance or advocacy*** to implement this goal:

Please be specific and review the Policy in Innovations document for guidance prior to completing this field.

general guidance

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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Would you like to enter another goal?

Yes

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Implementation Goal 4

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

Increase internship, service learning and real world learning opportunities for all students

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- Next Generation Curriculum and Assessment
- Personalized Learning Plans
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: *each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.*

80% of high school students entering 2011 or after will participate in at least one credit-bearing pr paid internship before they graduate

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

(No response)

For each of the areas you selected above, please describe your ***specific and detailed request for support*** or simply indicate that you would like ***general guidance or advocacy*** to implement this goal:

Please be specific and review the Policy in Innovations document for guidance prior to completing this field.

general guidance

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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After You Submit...

After you submit this form, you will have the option of downloading it for future reference. Since your Implementation Goals will be the basis for your Component Partner and Laptop requests, please select the "Download Your Responses" option after you submit in order to have a copy of your goals on hand as you complete your planning.